



Jagannath University

Marks Achieved

Seal of the Department

Admission Test Spring 2024

MA in English (Professional).....

(Please put a tick mark.)

Signature of the Convener, Admission Committee, MA in English (Professional), Spring 2024, and Date

Script Code

- Literature and Cultural Studies
Applied Linguistics and ELT



Admission Test Spring 2024

MA in English (Professional)

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Examinee's Name: _____

Admission Test Roll Number: _____

Date: _____

Invigilator's Signature and Date

[Answer all the questions. Figures in the right margin indicate marks.]

Read the passage below carefully and answer questions 1, 2, 3:

If you think of the jobs robots could never do, you would probably put doctors and teachers at the top of the list. It's easy to imagine robot cleaners and factory workers, but some jobs need human connection and creativity. But are we underestimating what robots can do? In some cases, they already perform better than doctors at diagnosing illness. Also, some patients might feel more comfortable sharing personal information with a machine than a person. Could there be a place for robots in education after all?

British education expert Anthony Seldon thinks so. And he even has a date for the robot takeover of the classroom: 2027. He predicts robots will do the main job of transferring information and teachers will be like assistants. Intelligent robots will read students' faces, movements and maybe even brain signals. Then they will adapt the information to each student. It's not a popular opinion and it's unlikely robots will ever have empathy and the ability to really connect with humans like another human can.

One thing is certain, though. A robot teacher is better than no teacher at all. In some parts of the world, there aren't enough teachers and 9–16 per cent of children under the age of 14 don't go to school. That problem could be partly solved by robots because they can teach anywhere and won't get stressed, or tired, or move somewhere for an easier, higher-paid job.

Those negative aspects of teaching are something everyone agrees on. Teachers all over the world are leaving because it is a difficult job and they feel overworked. Perhaps the question is not 'Will robots replace teachers?' but 'How can robots help teachers?' Office workers can use software to do things like organise and answer emails, arrange meetings and update calendars. Teachers waste a lot of time doing non-teaching work, including more than 11 hours a week marking homework. If robots could cut the time teachers spend marking homework and writing reports, teachers would have more time and energy for the parts of the job humans do best.

1. Answer the questions in your own words:

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a) Why do some jobs need human connection and creativity?

Ans:

b) "... they can teach anywhere and won't get stressed"— explain.

Ans:

c) How can robots help students?

Ans:

d) Do you think robots will replace teachers? Why or why not?

Ans:

e) Give an appropriate title to the passage and justify it.

Ans

2. Write one contextually relevant synonym for each of the following words:

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a) stressed

b) empathy

c) diagnosing

d) takeover

e) replace

3. Write five sentences stating your opinion on having a robot teacher in the light of the passage:

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4. Fill in the gaps with appropriate prepositions:

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Adolescence is a fascinating and transformative phase in a person's life, marking the transition (a)_____ childhood to adulthood. Typically spanning from ages 10 (b)_____ 19, adolescence is characterized (c)_____ rapid physical, emotional, and cognitive development. (d)_____ this period, individuals undergo profound changes, both internally and externally, as they strive to find their identity, navigate social relationships, and develop a sense (a)_____ independence.

5. Rewrite the following sentences using the correct form of the verbs in brackets:

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a. Why did you (entered) my room when I was out?

Ans:

b. He will have (reach) the place tomorrow by 8 pm.

Ans:

c. The door must have been (open) with a key.

Ans:

d. The woman (running) in the field for three hours.

Ans:

e. Have you ever been (bite) by a dog?

Ans:

6. Frame meaningful sentences with the following phrases/idioms.

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a) A dime a dozen:

b) Burn the midnight oil:

c) Black and white:

d) When pigs fly:

e) Once in the blue moon

7. Frame WH questions from the following statements:

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a) I went there by bus.

Ans:

b) She looks like a rose.

Ans:

c) The French Revolution took place in 1789.

Ans:

d) Charity begins at home.

Ans:

e) I went to the library to collect some books.

Ans:

8. Transform the sentences according to the directions:

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a) The book which is on the table is mine. (simple)

Ans:

b) I know the answer. (complex)

Ans:

c) Gold is more expensive than any other metal. (superlative)

Ans:

d) I am going to do more sport because I want to lose some weight. (use in order to)

Ans:

e) There is no rose without a thorn. (affirmative without changing the meaning.)

Ans:

9. Translate the following passage into English:

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ফিলিস্তিনের গাজায় ইসরায়েলের হামলা তৃতীয় মাসে গড়িয়েছে। উত্তর গাজার পর দক্ষিণ গাজায়ও বড় ধরনের স্থল অভিযান শুরু করেছে ইসরায়েলি বাহিনী। এতে উত্তরাঞ্চল থেকে সরে আসা ফিলিস্তিনিরা আরেক দফা বাস্তুচ্যুত হচ্ছেন। বিরামহীন হামলার কারণে ত্রাণসহায়তাও পৌঁছানো যাচ্ছে না। এতে অবরুদ্ধ গাজা উপত্যকায় দুর্ভিক্ষ দেখা দিতে পারে বলে সতর্ক করেছে জাতিসংঘ।

10. Write an argumentative paragraph on the following topic:

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“Should a classroom be student-centred or teacher-centred?”

11. Complete the story in about 300 words and give a suitable title to it:

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It all started when a very strange looking man was seen lying in front of our house. He had extreme fever and couldn't tell his name when asked. So, we decided

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